

Lesson 3

Guess Who's Coming for Dinner?

Grades 7th – 8th

Lesson Objective:

Participants will compare and contrast their own health concerns and economics with those of children in Africa.

Materials Needed

Advertisements of eating establishments, take home menus, coupons, etc. Make sure prices are listed. Provide enough for the students to select menu items to cut out.

Paper, pencils, crayons or markers and glue sticks

Sheets of 8 1/2 x 11 cardstock or construction paper

Supplemental Materials Needed

Life in Ghana

Maame's Special Gift

As the students arrive

Place the ads on a table or the floor. Have the students look at the ads and discuss among themselves where they like to go out for dinner and what they usually order.

Lesson Content

Introduction

In large group, discuss where they like to go out to eat. Ask how they pay for the food and how much it usually costs.

Activity

Have students cut out the menu items (or draw and color items) they would order. Have them write the amount each item costs and the total and glue them on their cardstock or construction paper. Have them share their picture with a partner or in small groups.

Ask:

How many of you spent \$6.00 or more?

Discuss

- Ask students what happens when they are sick. Do they take medicine? Where does it come from? Who pays for it? Do they go to a doctor? Compare this to the information on *Life in Ghana*.
- If needed, review the information from *Life in Ghana*. Review the story, *Maame's Special Gift*. Emphasize the amount of money a typical family in rural Ghana makes in a week and compare that to a typical family income in your community.

- Ask students to think about how many times they go eat at restaurants and what it costs compared to the cost of a mosquito net that could save lives. Ask them if they would be willing to give up one meal at a restaurant if they knew it might keep a family from contracting malaria for up to four years?

Optional or Alternate Activities

- Plan a trip to a local fast food restaurant and have the students bring money for their meal. Bring the take home menus back with you to be used during the activity instead of bringing ads, etc.

Application / Closure

Discuss with the students how they can make a difference in the life of a child in Africa by saving \$6.00 of money that they would normally use to eat out to send to His Nets to purchase a mosquito net.

Tell them that in the next session you will be formalizing your fundraising efforts and sharing the information with others. You will be biting back!!